



SCAPPOOSE Oregon

MONDAY, APRIL 3, 2023
COUNCIL CHAMBERS
33568 EAST COLUMBIA AVENUE
SCAPPOOSE, OREGON 97056

WORK SESSION ~ SAFE ROUTES TO SCHOOLS PRESENTATION, 6:00pm

Mayor Backus called the work session to order at 6:00 p.m.

Present: Mayor Joe Backus; Council President Megan Greisen; Councilor Pete McHugh; Councilor Tyler Miller; Councilor Jeannet Santiago; Councilor Kim Holmes; Councilor Andrew Lafrenz; City Manager Alexandra Rains; Legal Counsel Peter Watts; City Recorder Susan M. Reeves; Assistant to Public Works Director Huell Whitehaus; and Columbia County Public Works Director Mike Russell.

Remote: Public Works Director Dave Sukau; and Tami McDonald (left at 6:16pm).

Mike Russell went over his presentation.

COLUMBIA COUNTY
Department of Public Works



ST. HILLENS, OR 97051
1031 Oregon St.
Phone (503) 397-5699
Fax (503) 397-7215
publicworks@columbia-county.org

MEMORANDUM

To: Scappoose City Council
From: Mike Russell, Columbia County Public Works Director
Cc: Huell Whitehaus, Assistant to Public Works Director
Date: 3/27/2023

Subject: 2022-23 ODOT Safe Routes to School Project Identification Program

I will be in attendance at your April 3, 2023 meeting to discuss Columbia County's successful application for a Safe Routes to School Project Identification Program (PIP) grant to look at the cluster of schools in Scappoose and identify potential construction needs for these schools.

I am attaching information on the program for your review. There is no action being requested from Council at this time and this will be discussion only to inform the Council of this effort.

I am also attaching Columbia County's PIP application for your reference.

Next Steps

Alta Planning and Design is the consultant lead for this project on behalf of ODOT. We have had an introductory meeting with them including Mitch Neilson from the School District, Huell Whitehaus, and Dave Sukau from the City of Scappoose.

On April 5, we plan to conduct a Walk Audit of the area during the afternoon release period to observe traffic and pedestrian interactions. A Community Meeting is scheduled for Saturday April 8 to provide an opportunity to hear from parents and the community about pedestrian safety needs.

Attachments

- ODOT Safe Routes to School 2022-23 Project Identification Program (PIP) Overview
- Columbia County 2022 Project Identification Program Application
- Scappoose SRTS Public Meeting Plan

Service - Engagement - Connection - Innovation



ODOT Safe Routes to School 2022-23 Project Identification Program (PIP) Overview

September 13, 2022

Overview

This document provides an overview of the Oregon Safe Routes to School (SRTS) Project Identification Program (PIP) process. It describes the process for identifying construction needs near schools, as well as opportunities to use education and encouragement to further reduce barriers for students walking and biking to school.

For this planning initiative, ODOT technical support provider Alta Planning & Design will coordinate and implement the PIP process in each community, along with the roadway authority staff and school or district representatives and existing SRTS Education Partners as appropriate. The outcome of each PIP process will be a SRTS Plan for each school or cluster of schools that outlines general SRTS education and education needs and provides the information needed to apply for the ODOT SRTS Construction and Education Grants in 2024.

The goals of the PIP process are:

1. To engage the school community and identify a no priority construction projects and education activities that will address barriers to student walking and biking to school.
2. To identify and refine specific projects that are eligible for the ODOT SRTS Construction and Education Grants and prepare a justification to apply for the funding.

Each PIP process may include a single school, a cluster of up to three schools in a high school district, or an entire school district in a community with a population of up to 10,000 people. In PIPs with more than three schools, the PIP team may need to work with the community to prioritize how to focus recommendations based on capacity. The team will identify projects on all streets within a quarter-mile of the school, as well as critical issues within a mile of the school.

Timeline

The overall timeline will include a 4th of July meeting, a review, baseline mapping, outreach, and a final meeting. Meetings will occur during the 4th of July and during 2022-23. The project team will schedule a position the walk during Spring 2023.

If additional challenges around COVID-19 restrictions, the project team is prepared to offer physically distanced and/or virtual work, such as virtual public meetings and other alternatives.

3

Draft SRTS Plan Review (Draft SRTS Plan)

Consultant will review Draft SRTS Plan for the SRTS Plan and develop a final SRTS Plan for the SRTS Plan. The final SRTS Plan will be submitted to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval.

Draft SRTS Plan Review (Draft SRTS Plan)

The second review of the Draft SRTS Plan will be conducted by the final SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval.

Public Comment Draft

Consultant will make a final draft of the SRTS Plan and submit it to the SRTS Plan for review and approval.

Public Comment Period

Public will review the Draft SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval.

- All comments will be submitted to the SRTS Plan.
- Comments will be submitted to the SRTS Plan.
- Comments will be submitted to the SRTS Plan.

Final SRTS Plan Review (Final SRTS Plan)

Consultant will make a final draft of the SRTS Plan and submit it to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval. The final SRTS Plan will be submitted to the SRTS Plan for review and approval.

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2022 Project Identification Program Application

PROGRAM DESCRIPTION: The 2022 Safe Routes to School Project Identification Program provides technical assistance to school districts to develop a local plan that identifies construction projects and educational programs that address barriers to student safety and access to school. Consultant services will be provided for up to 30 school districts each cycle.

Consultant services will assist the community (school district, school, school district, and local road authority/representative) to identify infrastructure needs at a school, a cluster of schools, or a route to a school. The consultant will identify infrastructure needs at a school, a cluster of schools, or a route to a school. The consultant will identify infrastructure needs at a school, a cluster of schools, or a route to a school. The consultant will identify infrastructure needs at a school, a cluster of schools, or a route to a school.

APPLICATION DESCRIPTION: To apply to the Project Identification Program, please complete one school to focus your application and list the "focus school". The school will have the highest percentage of low-income students AND have high crash rates for safety on streets adjacent to the school. You may be able to add additional schools to receive the service in the application but will focus on the details of one for the purpose of application evaluation.

DEADLINE: The application deadline is 11:59pm on March 18, 2022. Read more about project eligibility and scoring criteria in a Program Guidelines. <https://www.columbiacounty.org/transportation/2022/01/18/2022-Safe-Routes-to-School-Project-Identification-Program-Guidelines>

SCORING DESCRIPTION: The application includes information about all questions that will affect the application score (500 points total). Information collected for the application will not be used for the application score.

HOW TO SAVE YOUR APPLICATION: You can save your progress at any time by clicking the "save" button at the bottom of the form. You will be emailed a link to return to your progress.

My community is interested in doing a design for safe routes to school education. Programing as well as a complete plan for the school district. I am interested in the Safe Routes to School Planning process.

Part 1 of 4: General Information

Applicant agency info

Name	Title
Michael Russell	Assistant Director
Agency	Phone
Columbia County Public Works	(503) 397-5000

Reminder: You can save your progress at any time by clicking the "save" button at the bottom of the form.

Part 2 of 4: Eligibility Criteria

Notes: After all of the information is collected, the applicant will be required to provide a copy of the application to the school district. The school district will be required to provide a copy of the application to the school district. The school district will be required to provide a copy of the application to the school district.

In order to be eligible, you will need to provide information on a school and affected roads that you participate in the project. We will provide a list of schools and roads.

Attend Project Planning Meeting	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?
Attend Stakeholder meeting	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?
Attend Field Visit Outreach	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?
Attend Field Visit School Safety Assessment	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?
Provide feedback on draft report	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?
Approve final documents	Applicant, school district, and road authority for each school must answer yes to be eligible.	Do you agree or all participants?

Description of need and commitment

Provide information that describes the need for a Safe Routes to School Plan in your community. Although our 2017 Columbia County Transportation System Plan aligns with the transportation improvements to the Safe Routes to School Plan, we are still in the process of developing a Safe Routes to School Plan. We are still in the process of developing a Safe Routes to School Plan. We are still in the process of developing a Safe Routes to School Plan.

Provide information that describes why your community currently cannot support the burden of planning for Safe Routes to School projects and programs.

Email
michael.russell@columbiacounty.org

Primary road authority contact- Required (if different from applicant).

Name	Title
Michael Russell	Director
Agency	Phone
Columbia County Public Works	(503) 397-5000

Email
michael.russell@columbiacounty.org

School Contact- Required (if different from applicant).

Name	Title
Michael Russell	Business Manager
Agency	Phone
Scappoose School District	(503) 260-8563

Email
michael.russell@columbiacounty.org

School Information

List the schools that will be selected as part of the Project Identification Program. The first school name is the school for your "focus school".

Note: You may list multiple schools that feed into the same high school or all of the schools in your district if you are located in a community of 10,000 or fewer. Each school will receive an individual prioritized list of projects and programs, which will be combined into a single SRTS Plan that contains the plans for multiple schools to address the needs of all schools.

How many schools total are you applying for the planning process? 3

If applying for multiple schools, describe why your community needs to address multiple schools. Our goal is to assist these three schools in their efforts to improve safety for students and staff. We are applying for grant funding in order to assist these three schools in their efforts to improve safety for students and staff. We are applying for grant funding in order to assist these three schools in their efforts to improve safety for students and staff.

Address of focus school:
52055 SE 3rd St, Scappoose, OR 97056

Reminder: You can save your progress at any time by clicking the "save" button at the bottom of the form.

Part 3 of 4: Additional Information

What grades are taught at the focus school? This school teaches students from pre-kindergarten through 6th grade or an equivalent. (applicable if receiving 90 points)	Optional Resource: SITS map includes crash data for school data
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What is the population of the City/Unincorporated community in which your focus school is located?
5,001 - 10,000 (ag 5 each will receive 75 points)

Resource: Find population data with the [census.gov](#) link found.

What percentage of students are low income at the focus school? 30.59% (applicant will receive 45 points)

Reserve: 30.59%
includes both data and school data

Is your focus school above the state average in any of the categories below? Check all that apply.
The school is above the state average of 15% in students with disabilities (applicant will receive 5 points up to 20 points)

Road lanes

A) The road has...
Over 2 lanes or 30 ft or less in distance (applicant will receive 5 points)

Road speed

A) The road speed limit of the 50th percentile speed is... 21.30 mph (applicant will receive 5 points)

Road average annual daily traffic

A) The road's average annual daily traffic is... Under 3,000
B) It is within... 1 mile

Is there a history of crashes involving a bicyclist or pedestrian within a one-mile radius of the focus school between the hours of 6am and 9pm?	Optional Resource: SRTS map includes crash data and school data
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Optional Resource: SBIS map—includes a crash data and school data

Resource File: Population data with the 2010 census, 1st Facts book.

Researcher: SRTS K22
Include: 2024 data and
school data

- Resource SATIS includes cash data and employment

Yes

Has crash resulted in injury of a bicyclist or pedestrian?	Has crash resulted in a serious injury or fatality of bicyclist or a pedestrian?
Yes (operator will receive 15 points)	No

They answered "yes" or "I don't know" to the above questions about creases, injuries, and illnesses, described as:

Using DBTTS, SATS App and Rescue Alert, we can check there have been no other primary care visits or hospital admissions involving blood or abrasions between 2017-2018, which would indicate a more individual or personal concern such as a skin condition. A GP visit involving a suspected skin injury (rash) in 2018. There were no no-pain incident in 2017-2018 at both primary and secondary care (GPs, A&E, ED, etc.)

Other than our own members, we know to be walking in from school between 3.30-5pm. Our proposed safety improvements to the world of our club and the current law enforcement are looking at walking in to school and reduce the risk of child offside injury or fall of child to occur.

All the road location data is in the Transportation
 Data Integrated Index?
 0 - 1.4

Resource: SPRIS map includes graph data, related
 data and transportation data integrated index data

Describe the barriers that students face when walking and biking to the locus of school. Check all that apply:

- ☐ Lack of sidewalks
- ☐ Lack of bike ways
- ☐ Dangerous crossings

[illegible]

What are your past, current, or future plans for Safe Routes to School construction improvements? Construction improvements are street safety features like sidewalks, crosswalks, etc. that address barriers to students walking and biking to school.

Apartment of the south side of SE Elm Street has already been built and including the two subdivisions, side-by-side ADA compliant lots to meet residential development. Currently, we have a proposed residential subdivision (Thompson) located on the south side of SE Elm Street, north of SE 10th Avenue, instead of SE Elm and SE Elm Street on the north side of Elm Street. The City of Gresham is also working with a property owner along SE Elm Street to add lots and additional parking. Our goal is to promote a program finding to provide the desirable curb and gutter crosswalks and drainage improvements to this underdeveloped area.

Reminder: You can save your progress at any time by clicking the "save" button at the bottom of the form.

Part 4 of 4: Signature

Applicant signature

U.S. Department of Education
Office of Elementary and Secondary Education
Washington, DC 20540-0001
202-799-0272
www.ed.gov

- School letter of communication (templates)

Letter of commitment from the primary Road Authority for the streets
around the focus school
Road Authority Letter of Commitment.pdf

- Reading: 9.1.1
of course
 (template)

(Optional at this time) Letters of commendation from any additional Road Authorities and schools.

Note: If your application is selected, you must provide letters of recommendation from each professional school and local authority within two weeks. These letters must detail the commitment to the eligibility criteria, or you will lose the EP3 service.

By submitting this application, you are confirming that the information contained within is true and accurate.

Contact LeeAnna Ferguson, 602-910-8984, if you have any comments or concerns about the application or have an inability to provide required information.

Council thanked Mike Russell.

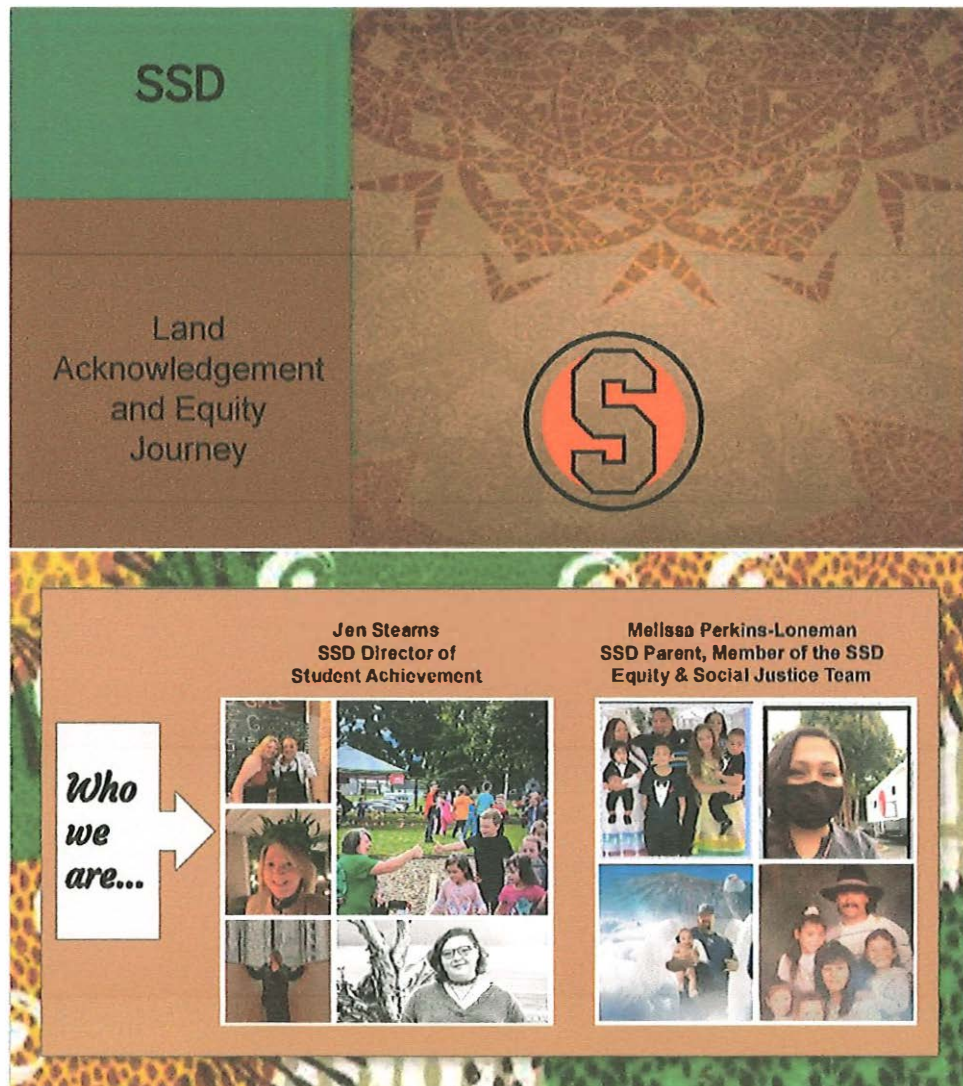
This work session ended at 6:15pm.

WORK SESSION ~ LAND ACKNOWLEDGEMENT, 6:30pm

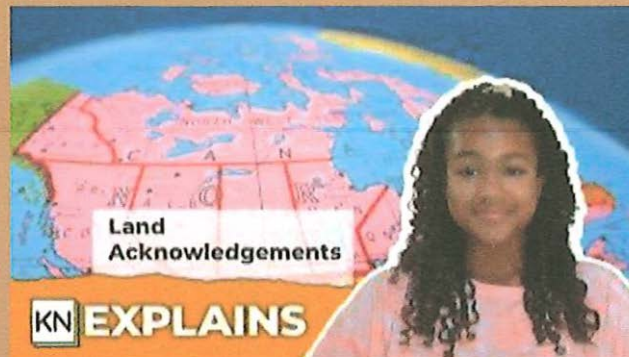
Present: Mayor Joe Backus; Council President Megan Greisen; Councilor Pete McHugh; Councilor Tyler Miller; Councilor Jeannet Santiago; Councilor Kim Holmes; Councilor Andrew Lafrenz; City Manager Alexandra Rains; Legal Counsel Peter Watts; City Recorder Susan M. Reeves; Assistant to Public Works Director Huell Whitehaus; and Columbia County Public Works Director Mike Russell.

Remote: Public Works Director Dave Sukau; Brandon Lesowske; and Marisa Jacobs.

Jen Stearns, SSD Director of Student Achievement & Melissa Perkins-Loneman, SSD Parent, Member of SSD Equity & Social Justice Team went over the presentation.



Land Acknowledgement Explanation



Why a Land Acknowledgement for SSD?

A Land Acknowledgement is important to display a commitment for continued learning, healing, empathy, and growth.

Acknowledging land is Indigenous is an important step for non-Native people to do to recognize historical wrongdoings like forced removal, genocide and other colonial legacies that have long-lasting current impacts.

Implementation of a Land Acknowledgment creates a basis of understanding to further equity for all Indigenous Peoples, as well as making space to focus on past, present and future Indigenous communities.

The steps SSD has taken to construct our Land Acknowledgement

1. We listened!
2. We consulted with the Confederated Tribes of the Grand Ronde to seek their counsel and advice.
3. We built a collaborative team with diverse representation from students, parents, staff, administrators, a school board member, and community members.
4. We began by learning together. We read articles, we watched videos, and we looked at samples of land acknowledgements. We dissected language and had courageous conversations. We centered relationship and stretched one another.
5. Words and phrases became sentences and paragraphs. A draft was born.

Who has participated in the process?

Jen Stearns, Director of Student Achievement
Melissa Perkins-Loneman, Parent
Natanee Perkins, Student
Nakaya Perkins, Student
Tim Porter, Superintendent
Branda Jurasek, SSD School Board Member
Megan Greisen, Parent, Educator, Scappoose City Council
Dionne Babcock, Parent
Jerimy Kelley, SHS Principal, Parent
Paje Stelling, SSD Communications Director
Cindy Ede, Community Member

DRAFT

With gratitude, the Scappoose School District honors the Indigenous first nations ancestors and survivors of this land who have lived in this place since time immemorial *and continue to be a vibrant part of the region today* ("Still here"; JS). ~~We honor~~ *recognize* (honor seemed repetitive; JS) the struggle and resilience of these people by respectfully acknowledging the generational impacts of settler colonialism, genocide, forced displacement, and assimilation on Native American families. ~~We humbly recognize~~ *understand* (word variety; JS) that injustices visited upon them have yet to be properly rectified. Wherever we now sit or stand and on which our schools rest, we strive to put our school's settler community into right relationships with Indigenous people of the past, present, and future.

As a center for learning, Scappoose ~~commits~~ to building strong connections to Indigenous communities. ~~We~~ are dedicated to expanding efforts to elevate Indigenous knowledge, and respect for the resilience of Indigenous Peoples. Our intention is to be in a collaborative relationship, and to ground our work in the awareness of place, presence, perspective, power, political nationhood, and partnerships. As we seek to create equitable outcomes and to build a culture of inclusive belonging for all students we call on everyone in our extended community to learn more with us about tribal studies and to join us in our journey to live intentionally on Indigenous land.

Next Steps ...

1. Process feedback from leadership partners at the Confederated Tribes of the Grande Ronde.
2. The team meets again for a dinner session tomorrow evening to finalize our draft in preparation for the first reading at the April Scappoose School Board Meeting.
3. 1st Reading at the Scappoose School Board Meeting on April 10, 2023.
4. Process any feedback from the Scappoose School Board and consider revisions to the draft based on School Board recommendations.
5. 2nd Reading at the Scappoose School Board Meeting on May 11, 2023.
6. First PUBLIC Reading at District Function on May 22, 2023 Indigenous Community of Practice Honoring Day Ceremony for three of our Indigenous Students that are Graduating this June.

What have other Tribal Partnerships looked like at SSD?



Memorandum of Understanding

"In 2012, the Oregon Board of Education adopted a rule that prohibited public schools from using Native American mascots on or after July 1, 2017. However, the Oregon Legislature became involved in 2014 and created exceptions to that outright ban that allow school districts to enter into agreements with one of the nine federally recognized Native American Tribes in Oregon to use a more culturally appropriate Native mascot that is associated with or is significant to the Tribe."

<https://www.smokejournals.org/articles/2017/05/12/naam-nupovis-grand-ronde-scappoose-native-mascot-agreement/>



We are the Scappoose Indians

The early history of Scappoose cannot be written without referring to the influence of the Indigenous People on the Scappoose Plains.

"When the state education board had decided that there should no longer be mascots, we as a tribal council agreed to say, 'That shouldn't be. There should be other opportunities for the schools to be able to keep their names,' George said.

"I know from our stance as native people, we looked at it almost as another form of termination. 'Let's wipe out any idea, or any history, or any meaning, of the words Indian, Braves, or Warriors,'" George said. "We felt it as [similar to] when we were terminated in 1954, under the termination act."





On Columbus Day, 2016, superintendent Stephen Jupe along with members of the Scappoose School Board and other school district staff and representatives of The Confederated Tribes of Grand Ronde, announced they had reached an agreement, which would allow Scappoose to keep its current mascot, The Indians.



MOU Language (expires February 2025):

- Goals of the Tribe
 - To build respect and understanding of the Tribe's history and culture.
 - To give all youth the opportunity to learn the Tribe's curriculum.
 - To foster a culturally respectful representation of Native American symbolism and pride.
- Goals of the District
 - To foster respect and informed understanding of the Tribe and other Native Americans.
 - To adopt a culturally appropriate mascot.

As part of the agreement, the district will implement a native history curriculum as designed by CTGR.

Scappoose Indigenous Community of Practice

"A community of practice is a group of people who share a common concern, a set of problems, or an interest in a topic and who come together to fulfill both individual and group goals.

This community of practice supported by the Scappoose School District, focuses on sharing best practices and creating new knowledge with our Grand Ronde educational partners. Each time the team gathers we will engage with an Indigenous scholar and create a shared story. We also explore Grand Ronde tribal history tools and Senate Bill 13 modules."

<https://www.grandronde.org/history-culture/culture/curriculum/>

Tribal Studies Across our District

- CTGR lessons occurring in classrooms K-12 across multiple content areas
- We are learning from our tribal partners and our campuses are expanding the physical representations of land, plants, animals, and people throughout our school communities
- Kellia Holzworth delivers a Tribal Studies J-Term class annually to SHS students
- Tribal Paddle J-Term class at the SHS
- Oregon is Indian Country Exhibit in May-June and open to larger community at our SHS Graduation
- All 4th graders interacted with the Oregon is Indian Country Traveling Trunk developed by the Oregon Historical Society
- Currently organizing a Tribal drumming and dance assembly for our SMS students

How can the Scappoose City Council join SSD in this work?

- Celebrate the work of our district. With proud and responsibility we are the Scappoose Indians.
- Proudly recognize the SSD Land Acknowledgement and promote the value and importance of the language.
- Learn more with us about tribal studies and join us in our journey to live intentionally and respectfully on Indigenous land.

Jen Stearns explained the process they went through.

Councilor Santiago asked if we have a proclamation for the Native Tribe, if not maybe it is something we can acknowledge when they finish this process.

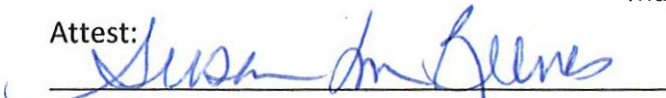
Council thanked Melissa and Jen.

Adjournment ~ Mayor Backus adjourned the work session at 6:54pm.



Mayor Joseph A. Backus

Attest:


City Recorder Susan M. Reeves, MMC